

# Department of Education

## Mission and philosophy

The Wyoming Department of Education's mission is to lead, model and support continuous improvement of education for everyone in Wyoming. The Wyoming Department of Education is a service organization dedicated to the people of the state. The department believes that continuous improvement of education is at the heart of strong communities, economy and an improved quality of life. The department is committed to ensuring that all learners have appropriate opportunities to master an ambitious common core of knowledge and skills.

Our service is supported by the following agency core values: service for children; servant leadership; compassion; wisdom and sound judgment; responsible stewardship; open communication.

The Wyoming Department of Education stands for: student achievement; meeting federal requirements within the No Child Left Behind (NCLB); positive classroom climate.

## Results of outcomes

The overarching goal for the Wyoming Department of Education is to increase student achievement by helping educators build the capacity to provide high-quality instruction and services to students. Accreditation results and the Wyoming Comprehensive Assessment System (WyCAS) results are the two categories the department monitors to evaluate the effectiveness of its efforts as an agency.

### Accreditation Results

The following is the percentage of districts that received a corrective action for a common core area during an accreditation review in 2001-2002 school year. A total of nine districts were subject to accreditation visits during the year.

#### School Improvement%

Approach	33%
Deployment	44%
Results	44%

#### Parent/Community Involvement

Approach	0%
Deployment	11%
Results	N/A

#### Professional Development

Approach	0%
Deployment	33%
Results	56%

#### At-Risk

Approach	0%
Deployment	11%

## General information

Dr. Trent Blankenship, state superintendent of public instruction

## Agency contact

Timothy Lockwood, public information officer  
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307/ 777-6386

## Other locations

Casper, Lander, Laramie, Rawlins, Riverton, Sheridan, Powell, Evanston

## Year established

1890

## Statutory references

Wyoming Constitution and W.S. 21-2-201 and 21-2-202

## Number of authorized personnel

103 full-time employees, eight part-time employees and 27 AWEC

## Organization structure

Administration Unit, Data and Technology Unit, Finance Unit, Health and Safety Unit, North Central Association, School Improvement Unit, Special Programs Unit, and Career, Technical and Distance Education Unit.

## Clients served

The public including students, parents, educators and legislators

## Budget information

Department operations	\$85,429,968
School finance	\$474,643,536
<b>Total</b>	<b>\$560,073,504</b>
State	\$59,295,247
Federal	\$75,793,277
Other	\$424,984,980

Results	67%
<b>School Climate</b>	
Approach	0%
Deployment	11%
Results	0%
<b>Facilities, Technology and Budget</b>	
Approach	22%
Deployment	22%
Results	N/A
<b>Standards</b>	
<b>APPROACH</b>	
Alignment	0%
Embedded	0%
Monitoring	0%
Correctives/Enrichments	44%
<b>DEPLOYMENT</b>	
Embedded	0%
Monitoring	0%
Correctives/Enrichments	78%
<b>Measures</b>	
<b>APPROACH</b>	
Alignment	67%
Consistency	67%
Fairness	44%
Multiple Measures	78%
<b>DEPLOYMENT</b>	
Reports	56%
<b>RESULTS</b>	
Fairness	89%

**WyCAS Results**

WyCAS was given to fourth, eighth and 11th grade students in Wyoming school districts from March 13-29, 2002. The test measures the effects of districts program work in math and language arts (the latter embodies reading and writing skills). The results for the four years WyCAS has been administered are listed in the following tables.

**4th Grade WyCAS Results - % Proficient or Advanced**

School Year	Reading	Writing	Math
1999-00	38%	36%	28%
2000-01	45%	45%	34%
2001-02	44%	43%	33%
2002-03	44%	37%	37%

**8th Grade WyCAS Results - % Proficient or Advanced**

School Year	Reading	Writing	Math
1999-00	36%	48%	31%
2000-01	39%	51%	32%
2001-02	38%	53%	33%
2002-03	39%	48%	35%

**11th Grade WyCAS Results - % Proficient or Advanced**

School Year	Reading	Writing	Math
1999-00	44%	52%	37%
2000-01	50%	58%	40%
2001-02	47%	58%	41%
2002-03	47%	62%	43%

**Strategic plan changes**

Revised unit objectives and outcomes.

# Department of Education organization chart

