

# Department of Education

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## • *Mission and philosophy*

The Department of Education's mission is to lead, model and support continuous quality improvement of education for everyone in Wyoming.

The department works as a partner with parents, citizens, government, public agencies, industry, education communities and local decision-makers to ensure that all learners have an opportunity to master an ambitious common core of knowledge and skills. It is expected that all those involved in the learning process perform to the best of their abilities, participate as active healthy citizens and productive workers, and continue to learn throughout life.

The Department of Education understands that it is a service agency. The department serves the people of Wyoming, and believes that continuous quality education for the people of Wyoming is at the heart of a strong citizenry, economy and an improved quality of life. Services are supported by the following agency core values:

The department is committed to:

- Accountability, responsibility, and self-directed, productive employees.
- Promoting and providing staff development and on-the-job training for all employees.
- Honesty and integrity.
- Building partnerships within and outside of the agency.
- Open and honest communication in all dealings.
- Granting employees at all levels the decision making authority to perform their jobs.

## • *Results of outcomes*

**Annual Accrediting of 48 school districts (site visits & desk audits)**

- Full accreditation (no follow-up), 12
- Full accreditation (with follow-up), 35
- Full accreditation (with warning), one

**Commendations/Exemplars Awarded:**

- Standards, four
- Measures, none
- School improvement, one
- Parent involvement, two
- Staff development, none
- At-risk, none
- School climate, five
- Facilities/budget, one

**Corrective Actions Awarded:**

- Standards, none
- Measures, seven
- School improvement, seven
- Parent involvement, one

## **General information**

Judy Catchpole  
Superintendent of Public Instruction

## **Agency contact**

Alan Sheinker, Division Administrator  
Support Programs  
and Quality Results Division  
(307) 777-6213  
Hathaway Bldg., 2nd Fl.  
Cheyenne, WY 82002-0050

## **Other locations**

Casper, Rawlins, Riverton, Sheridan,  
Laramie, Lander, Evanston and Powell

## **Year established or reorganized**

1890

## **Statutory references**

Wyoming Constitution, W.S. 21-2-201 and W.S.  
21-2-202

## **Number of authorized personnel**

Full-time 94, part-time 11

## **Organization structure**

Administration and Internal Operations  
Division, Program Improvement and  
Learning Division, and Support Programs  
and Quality Results Division

## **Clients served**

The general public including students, parents, educators and legislators.

## **Budget information**

Goal 1	\$52,879,117.37
Goal 2	1,512,840.30
Goal 3	\$14,289.38

State	\$3,374,090.94
Federal	51,032,122.40
Trust	250,832.51
Other	\$321,853,800.39

- Staff development, seven
- At-risk, eight
- School climate, one
- Facilities/budget, none

**Recognition of School Partnerships by the State Board of Education**

- Partnerships recognized, 65

**Carl Perkins II Results (Average Scores)**

*Communication area.*

- Listen for directions, 59
- Listen for information, 58
- Speak information, 54
- Speak ideas, 46
- Read information, 58
- Read critically, 45
- Write information, 49
- Write ideas, 41

*Applied Math Area*

- Basic operations, 66.42
- Statistics, 44.85
- Measure, 54.92
- Advanced math, 34.81

*Applied Science Area*

- Safety, 71.67
- Tool use, 64.63
- Chemicals, 50.83
- Assemble, 62.50
- Scale, 56.88
- Variables, 52.74
- Maintain data, 57.87
- Keep records, 62.00

*Affective and Thinking Skills Area*

- Cooperate, 65.65
- Flexible thinking, 54.85
- Problem solving, 51.96
- Work ethic, 57.38
- Critical thinking, 42.50
- Decision making, 50.08
- Total affective, 52.12
- Total thinking, 44.42

*Employability Skills Area*

- Punctuality, 61.73
- Good attendance, 58.59
- Interpersonal relations, 53.26
- Positive attitude, 54.48
- Appearance, 70.64
- Task completion, 52.86

*Pre-Employment Skills Area*

- Career decisions, 58.67
- Use of labor market information, 53.33
- Resume preparation, 66.48
- Job application completed, 64.76
- Job interview, 70.47

❖ **Strategic plan changes**

During 1998-99 a statewide assessment, Wyoming Comprehensive Assessment System, in the areas of math, writing and reading will be given to all 4th, 8th and 11th grade students. Because of the availability of statewide assessment data, several outcome measures will change.

# Department of Education organization chart

